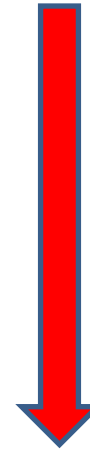
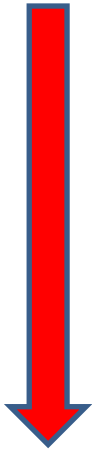


Tension 1

**Universal
services**

**Targeted
services**



**'patchy'
'scattergun
projects'**

**narrow,
excluding**

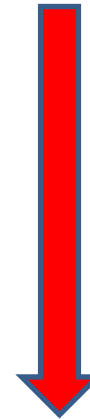
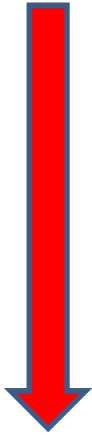


Tension 2

**Innovative
work**



**Evidence-based
approaches**
– ‘tried and tested’



**‘woolly’ ‘what’s
the value?’**



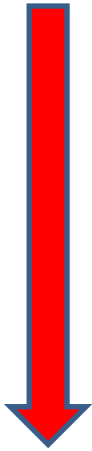
**too risk averse
‘we can’t do that’**

Tension 3

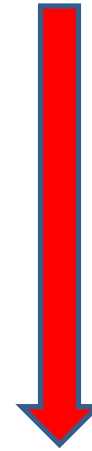
**Focus on child/
young person**



Focus on family



**family context
& strengths
ignored**



**child gets 'lost',
not heard**

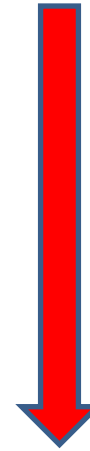
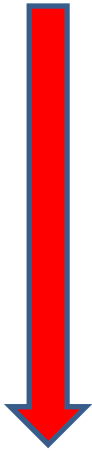


Tension 4

**Peer-led
activity**



**Professional-led
services**



**peers 'don't know
what they don't
know'**

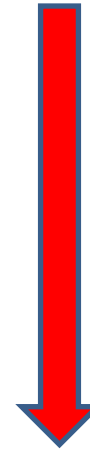
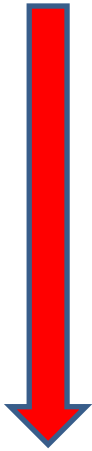


**professionals
dominate &
exclude others'
views**

Tension 5

**Holistic
prevention**

**Problem-focused
support**



'pink and fluffy'

'fire-fighting'

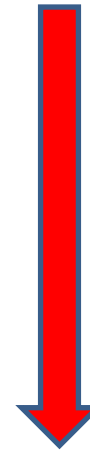
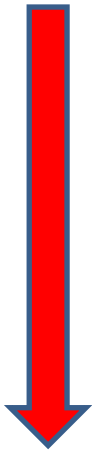


Tension 6

Working across agencies



Clear about own role



**'buck-passing'
abdication**

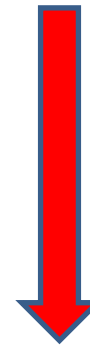
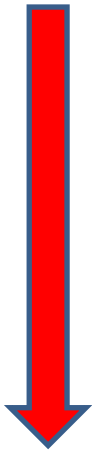


'silos' working

Tension 7

**Whole school
approach**

**Work with
individual children
& young people**



**children's voices/
needs not heard**

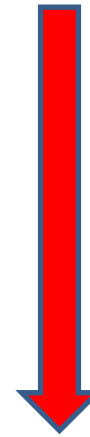
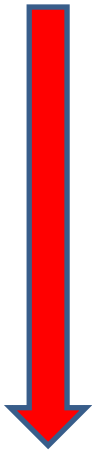
**school culture
undermines the
work**



Tension 8

**Named person
in a school**

**Range of people
involved**



**'territorial'
inflexible**

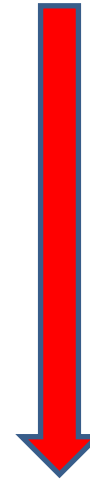
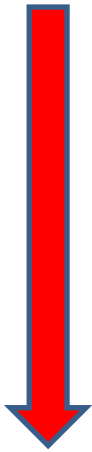
**schools
disconnected/
confused**



Tension 9

**Responsive &
available**

Referral system



**people spread
too thinly**

**excluding,
bureaucratic**

